CHIN 0700

Advanced Modern Chinese II

**四年级中文(上)**

**Instructors:** Lung-Hua Hu 胡龙华/胡龍華

Office Hours: Monday 3~4; Wednesday, 1:30~2:30

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Qifan Ding 丁启璠/丁啟璠

Office Hours: Tuesday, 2~4

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**Meeting times and rooms:**

S01– 星期一、三、五 10:00~10:50

101 Thayer St., 116E

星期二、四 **11:00~11:50**

111 Thayer St. (Watson), 138

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S02– 星期一~星期五 12:00-12:50

111 Thayer St. (Watson), 112

**Course Description:**

This course is designed to enhance modern Chinese proficiency of those who have completed three years of modern Chinese at college level, or two semesters of Advanced Modern Chinese I at Brown. All four language skills are emphasized in this course. Drills on complex sentence patterns will be conducted when necessary.

The overall goal of this course is to bring your Chinese proficiency to a higher level, and to develop an active command of the language in both spoken and written Chinese. By the end of the year, you should:

- fully understand the content of each selected story or article

- be able to use new vocabulary and sentence structures correctly, and incorporate

them in your speech and writing appropriately

- be able to effectively discuss controversial issues by articulating your thoughts

with few or no linguistic mistakes

**Textbooks:**

*Anything Goes(无所不谈), Revised Edition*, C.P. Chou, et al, Princeton University Press,

available at Brown Bookstore.

**Expectations:**

● **Class Attendance**: We hold regular class meetings FOUR times a week, **plus one half-hour weekly discussion session**, so the **total contact hours for each student is 4.5 hours** per week. A sign-up sheet will be distributed second week in class for you to choose a suitable time slot for this half-hour session. Please note that **all regular classroom meetings from Monday to Thursday are FIFTY minutes long**. We do not hold regular classes on Friday and during reading period.

Unexcused absences will be recorded and will affect your grade.

**4** unexcused absences will prevent you from rceiving an A

**8** unexcused absences will prevent you from receving a B or above

**12** unexcused absences will guarantee that you will receive a NO CREDIT

● **Preparation**: Come to class prepared. This will not only help you understand the text better but will also enable you to actively and **intelligently** engage in our classroom discussions. See weekly schedules for daily assignment and assigned readings.

**Assignments and Exams:**

● **Quizzes:** Whenever new materials are to be introduced in class, there will be a short quiz at the beginning of class. The format will be simple, e.g. multiple choice or short sentence dictation, but you will need to be well-prepared in order to get the correct answers.

● **Homework**: Follow Weekly Schedule to complete assignment for each class. There will be different formats, including translation, fill in blank, short answers, and so forth.

You are expected to turn in your assignment in class before class begins on the due day. Late homework will be corrected but will receive a lower grade.

● During some of our class meetings or discussion sessions, you will be asked to give a short

presentation or report on one of the followings:

- Self-selected **news report**: Choose a news article from your preferred Chinese news

sources, then give a gist of it in Chinese in 3 minutes. Your preparation and

performance will be graded. Whether your fellow students understand what you

deliver is one factor we take into considerations when we assign a grade to your

report. Use English only when it is absolutely necessary.

- Give a **summary** and your own **reflection** on **assigned video** clips taken from

Youtube, Youku(优酷), or other online video-sharing platforms. Content can range

from Chinese TV dating shows and interviews, to American thought-provoking TV

shows such as What Would You Do (ABC). Specifics will be spelled out to you in

each week’s schedule. This should be fun! Your performance will be graded.

- **Gallup** reports: Read assigned reports, and then analyze the statistics, finally tell us your thoughts on the topic and the numbers. This should be fun too! Yes, your

performance will be graded as well.

● **3 Tests**: There will be 3 written tests, each covering 4 lessons. See Overall Schedule for

dates.

● **3 Essays**: You will write 3 800 to 1000-word essays on assigned topics. Computer-generated essays are accepted for both first and second drafts; however, you are strongly encouraged to hand write your second draft.

● **3** **Oral Reports**: We will ask you to complete various projects such as interviews or conduct an in-depth research on a topic related to course materials. Details will be provided later. See Overall Schedule for dates. Use of Powerpoint and digital storytelling is encouraged.

● **Final Written Exam:** Friday, Dec.12, 9:00 am. Classroom will be posted in November.

**Grading:**

You will be graded on the following:

Classroom activities (news report, feedback on video clips, etc.) 15%

Quizzes 10%

Homework 15%

Tests 15%

Oral Report 15%

Essays 15%

Final Exam 5%

Preparation and Participation: 10%

90%-100% = A

80%-89.9% = B

70%-79.9% = C

<70% = NC