CHIN 0100: BASIC CHINESE

Section 1:	MWF	9:00~9:50	Sayles Hall 105
	TTH	8:00~8:50	Sayles Hall 105
Section 2:	MWF	10:00~10:50	Sayles Hall 105
	TTH	9:00~9:50	Sayles Hall 105
Section 3:	MWF	1:00~1:50	Sayles Hall 105
	TTH	1:30~2:20	Sayles Hall 105
Section 4:	MWF	2:00~2:50	Sayles Hall 105
	TTH	2:30~3:20	Sayles Hall 105

Instructors: Yang Wang 注洋 Wāng Yáng (Lead Instructor)

54 College St., Rm. 305 Yang Wang@brown.edu

Office Hours: Wednesday 1:00 p.m. - 3:00 p.m.

Lung-hua Hu 胡龍華/胡龙华 Hú Lónghuá

863- 9765 54 College St., Rm. 103 Lung-hua_Hu@brown.edu
Office Hours: M. 3:00 p.m. - 4:00 p.m. & W.1:30 p.m. - 2:30 p.m.

Jia-lin Hsieh 謝佳玲/谢佳玲 Xiè Jiālíng

863- 9505 54 College St., Rm. 307 Jia-lin_Huang@brown.edu Office Hours: M. 1:00 p.m. - 2:00 p.m. & W. 11:00 a.m. - noon

Qiang Zhang 張薔/张薔 Zhāng Qiáng

863-3849 54 College St., Rm 312 Qiang_Zhang@brown.edu

Office Hours: Thursday 2:00 p.m. - 4:00 p.m.

Course Description:

This is a basic course in Mandarin Chinese. While all four skills, listening, speaking, reading, and writing, will be taught, **correct pronunciation** will be emphasized significantly more than anything else. Pinyin, the official romanization system devised and promoted by the Chinese government, will be introduced and adopted. You can choose to write either traditional or simplified characters for all your writing assignments and tests, but you are strongly encouraged to develop a reading competency in reading the other style.

As this is a **yearlong** course, you will need to complete both fall and spring semesters in order to get credits. The fall semester grade is provisional; **the grade you receive at the end of spring semester will be the final grade you receive for both CHIN0100 and CHIN0200.**

Textbooks:

Required: (For 1 and 2, you need to decide which version you are getting: simplified

characters or traditional characters)

1. Yuehua Liu, et al, *Integrated Chinese Level I Part 1*, *Textbook*, *Third Edition* (Traditional or Simplified)

- 2. Yuehua Liu, et al, *Integrated Chinese Level I, Part 1, Workbook*, *Third Edition* (Traditional or Simplified)
- 3. Yuehua Liu, et al, *Integrated Chinese Level I, Part 1, Character Workbook*, *Third Edition*

Recommended:

- -Lung-Hua Hu, Mandarin Grammar, available at quickstudy.com and Brown Bookstore
- -Lung-Hua Hu, Mandarin Vocabulary, available at quickstudy.com and Brown Bookstore
- -Pocket Oxford Chinese Dictionary, 4th edition

Policies and Grading

Academic Integrity: Understand that your integrity is far more important than your grades. Any degree of violation of the academic code will result in serious consequences. Plagerism on homework, essays, or projects will leave us with no other choice but to send you to standing in front of the academic code committee. Suspicious behaviors in any types of examination should be avoided, e.g. looking around during an exam, etc.

Following is taken from the web site of Dean of the College on Academic Code: *Individual Integrity and Self-Respect*

The University expects that an individual's personal integrity and self-respect will be reflected not only in honest, responsible behavior but also in a willingness to extend support and direction to others whose behavior appears harmful to herself/himself or the community. The University expects that Brown students will tell the truth. The University expects that students will not indulge in behavior that endangers their own sustained effectiveness or that has serious ramifications for the safety, welfare, and academic well-being of themselves and others.

See full text of the Academic Code at:

 $http://www.brown.edu/Administration/Dean_of_the_College/academic_code/code.html$

Importance of Good Pronunciation ISSIS

We cannot emphasize more on the importance of a solid foundation in your pronunciation. If you believe there is room for improvement in your pronunciation, you are probably right; if you do not believe so, you are definitely wrong. There is always room for improvement. And your hard work will pay off. Just imagine all the compliments you will receive when you open your mouth, speaking beautiful Mandarin Chinese on the streets of Beijing or Taipei!

Vanity or pride aside, from a more practical point of view, your pronunciation is an essential factor when we evaluate your performance in this course. In addition, poor pronunciation will also greatly reduce your chances of getting into a reputable study abroad program. Some of us may even decline to write you a letter of recommendation for your applications to study abroad programs if your pronunciation does not meet our standards.

Steps you can take to improve your pronunciation:

- Listen to *Pronunciation Exercises* (available on Canvas) Pronunciation through and practice exercises as much as possible during the first two weeks.
- Listen to the recordings of **Integrated Chinese I, Part** 1 through **LRC**'s web site as much as possible. The more you are accustomed to the tunes and flow of the texts, the more spontaneous and natural your oral production will become.
- Utilize your **one-on-two sessions**. You will have more time and privacy to work on your problematic areas in pronunciation during these sessions than in class.
- Maximize your exposures of using your Chinese. Go to **Chinese Tea Time** (details to be announced), find a language partner, come to our office hours, check out online resources, etc.

Attendance: 4 unexcused absences will prevent you from receiving an A

8 unexcused absences will prevent you from receving a B or above

12 unexcused absences will guarantee that you will receive a "NO CREDIT"

Exceptions will be made only in the case of illness, emergencies or for religious holidays. Thanksgiving is not a religious holiday, so make your travel plans early.

Canvas: Check our course page on Canvas for all the course-related materials including weekly schedules, grammar notes, videos of the textbook.

Language Lab: You are expected to **listen to the audio recordings or watch the video clips before and after** you study each lesson. Again, you can access the recordings online by logging in LRC (Language Resource Center). Choose 'Online Audio', Chinese, then Integrated Chinese Level 1, Part 1. Videos of the textbook are available on CHIN0100 course page on Canvas.

Vocabulary Quiz: There will be frequent quizzes on words, phrases and sentences. Quizzes cannot be made up. If a student is unable to make it to class due to an unexpected situation, he should inform the instructor as soon as possible. For an excused absence, the student cannot make up the quiz; however, the missed quiz will not count against his final grade. For an unexcused absence, the student cannot make up the missed quiz and will receive a 0 for that quiz.

One-on-Two: Beginning from the **third** week, you will go to a weekly **20-minute** 1-on-2 session. During this session, you will practice pronunciation, new vocabulary and sentence structures with an instructor. One-on-Two sessions are mandatory. An **unexcused absence** counts as **half** an absence.

Homework: Assignments are listed in each week's Weekly Schedule. <u>Late homework will</u> not receive a grade after 5pm on the due date. Some homework assignments are available online and some have to be handwritten and turned in during class. Write in either traditional or simplified version, but do not mix the two. Sloppily written homework or homework with too

many errors will be returned to you for **re-submission**, which should be made on the day after it is returned to you by 5pm and will receive a much lower grade. Details to follow.

Oral Skit: You are required to work independently or with your partner(s), depending on the designated format, and present four oral skits throughout the semester. Your performance will be graded based on your **pronunciation**, the **correct use of new vocabulary and grammar**, **content** as well as your **presentation** (how well you memorize the content, etc.).

Tests & Exams: There will be **4 tests**, (no midterm) and a **final exam**. See Overall Schedule for the dates. Plan your schedules accordingly.

Final Oral Exam: There will be a final oral exam during reading period. Date and format to be announced.

Final Written Exam will be held on Friday, December 12, at 9 a.m.

Grading System:

Preparation and Participation 10% Homework 18% Quizzes 10% Oral Skits 15% Tests 25% Final Exam(written) 12% Final Exam(oral) 5%	Attendance	5%
Quizzes10%Oral Skits15%Tests25%Final Exam(written)12%	Preparation and Participation	10%
Oral Skits 15% Tests 25% Final Exam(written) 12%	Homework	18%
Tests 25% Final Exam(written) 12%	Quizzes	10%
Final Exam(written) 12%	Oral Skits	15%
	Tests	25%
Final Exam(oral) 5%	Final Exam(written)	12%
	Final Exam(oral)	5%

GRADE SCALE: 90%-100% = A 80%-89.9% = B 70%-79.9% = C < 70% = NC

Suggestions on Learning Chinese

- Full preparation before class are essential to your success in this course. Before class, you are expected to:
 - ✓ Study new words (pronunciation, meaning, usage and characters), grammatical structures and the dialogue on your own;
 - ✓ **Do not work with the textbook alone.** Adequate exposure to audio input will dramatically improve your listening skill and pronunciation. Before class, listen to the audiotape, and read the text in the textbook until you have fully grasped the general meaning of the text. Below is a sample preparation schedule for a grammar class:

a. Listen to the text recordings

b. Study the text

c. Study the vocabulary and grammar notes
d. memorize or paraphrase the dialogue
e. Practice writing the new characters

f. Practice dialogue with a partner or read the text aloud

5-10 minutes

f. Practice dialogue with a partner or read the text aloud 5-10 minutes Total time: 5-10 minutes

- Actively participate in classroom discussion try to use the new vocabulary and phrases.
- Treat your homework seriously!
- Review promptly each time you have finished studying one lesson. "溫故而知新,可以 為師矣。/温故而知新,可以为师矣。¹"*Wēn gù ér zhī xīn, kě yǐ wéi shī yǐ*.
- Actively practice with your instructors and TAs during individual sessions. In addition, students are strongly encouraged to contact the instructors in timely manner if they encounter difficulties in their studies.

Important Information about CHIN0100

- 1. Audio files for the textbook and workbook are available on LRC website; the video files for the textbook dialogues are available on CHIN0100 Canvas page.
- 2. You do all the listening comprehension exercises on www.quia.com; the audio files for these exercises are available on LRC website.
- 3. The class code for CHIN0100 on www.quia.com is MMPNP797
- 4. Course materials (weekly schedule, grammar notes etc.) are available on Canvas.
- 5. Send your audio recording homework to

Section 1: CHIN0100S1@gmail.com Section 2: CHIN0100S2@gmail.com Section 3: CHIN0100S3@gmail.com Section 4: CHIN0100S4@gmail.com

¹ "If a man keeps exploring his old knowledge, so as continually to be deducing new, he may be a teacher of others." – by Confucius.