**GREK 0200: Essentials of the Greek Language**

Brown University Classics Department

Spring 2014

Meetings: MWF 10:00–10:50, TR 12:00–12:50

Instructor: Daria Resh

Email: daria\_resh@brown.edu

Dept. Phone: 401-863-2123

Office Hours: MW 11.00–12:00 or by appointment

Final Exam: 7 May, 9:00 a.m. (Group 3)

**Course Description**

From the catalogue: *Second half of a two-semester approach to ancient Greek with special emphasis on developing facility in rapid reading of Greek literature. Selections from Attic Greek authors.*

**Course Aims**

This course will attempt to do the following:

* Develop your understanding of Attic Greek
* Further your understanding of historical linguistics and grammatical systems, both of which will aid your acquisition of Greek as well as other languages
* Help you lay the foundations for your own future studies in Greek literature and culture

**Student Objectives**

By the end of this semester, you, the student, should be able to do the following:

* Precisely and fluently pronounce Greek text
* Accurately construe complex Greek sentences
* Demonstrate your knowledge of Greek vocabulary
* Recognize and produce the grammatical forms learned over both semesters

**Activities that will help your progress:**

* Daily attendance and participation
* Careful completion of home assignments
* Training your vocabulary on Quizlet (online program for building vocabulary)
* Two in-class *Tablet of Cebes* reports (3-5 min. each)
* Active involvement in learning

**Assessment**

*Final grades* will be issued, under grade option G, in 10% increments (100–90 is an A, 89–80 is a B, etc.); under grade option S, no credit will be awarded for final grades lower than 70%.

1) Daily attendance and participation: 25%

2) Tablet of Cebes Reports: 2 x 2.5% = 5%

3) Weekly Quizzes: 10 x 2% = 20%

4) In-Class Exams: 3 x 10% = 30%

6) Final Exam: 20%

[7) Graduate Project --%]

*1) Daily attendance and participation* are required of all students and are, more importantly, key to successfully acquiring the language. Excessive absence (of more than four sessions) without approval or medical excuse will lead to forfeiture of course credit. No student will be allowed to make up a missed quiz or exam without proper documentation of an emergency or illness.

2) The second *Athenaze* workbook presents selections from the so-called *Tablet of Cebes* at the end of every section. Twice during the semester, each student will give a brief 3-5 minute report on the content of one of these readings.

3) *Weekly quizzes* will be given on Fridays unless otherwise specified. Each quiz will test your knowledge of vocabulary, morphology, and syntax in some combination, and quizzes will frequently include opportunities for extra credit. Your lowest weekly quiz grade will be dropped.

5) Three *in-class exams* will be given at certain junctures in the semester. While the actual dates may vary depending on the needs of the class, you should keep the following dates in mind: February 21, March 21, and April 19. These exams will last the entire session and will differ from the weekly quizzes mostly in breadth of coverage and length, and not in structure.

6) The *final exam* will be on May 7, at 9:00 a.m.

[7) As per the registrar’s requirement, graduate students taking this course for credit will be required to complete a *graduate project* in consultation with the instructor. This project will be due before the final exam is given, and will be assigned no later than May 1.]

**Required Texts (available at the bookstore)**

Balme, Maurice, and Gilbert Lawall. 2003. *Athenaze: An Introduction to Ancient Greek*. Book II, 2nd ed. Oxford: Oxford University Press. [ISBN: 9780195149579]

Lawall, Gilbert, James F. Johnson, and Cynthia King. 2003. *Athenaze: An Introduction to Ancient Greek*. Workbook II, 2nd ed. Oxford: Oxford University Press. [ISBN: 9780195149555]

**Schedule of the readings and daily assignments will be posted on Canvas Calendar.**

**Course Overview:**

Jan. 22 – 24: introduction, chapter 17.

Jan. 27-31: chapters 17 and 18.

Feb. 3-7: chapter 19.

Feb.10-14: chapter 20.

Feb. 17-21: chapter 21, **first in-class exam.**

Feb. 24-28: chapter 22.

March 3-7: chapter 23

March 10-14: chapters 24 and 25

March 17-21: chapter 25 and 26, **second in-class exam.**

March 31- Apr.4: chapter 27

Apr. 7-11: chapter 28

Apr. 14-18: chapter 29, **third in-class exam.**

Apr. 21-25: chapter 30

May 7: **Final exam.**