

CHIN0600
Advanced Modern Chinese I
Spring 2014
East Asian Studies, Brown University

Meeting Times and Places

S01 – M/T/W/R/F	9:00am-9:50am	Sayles Hall 104
S02 – M/T/W/R/F	11:00pm-11:50am	Sayles Hall 104
S03 – M/W/F	12:00pm-12:50pm	Sayles Hall 104
T/R	12:00pm-12:50pm	Sayles Hall 204

Instructors and Office Hours

Wenhui Chen 陈文慧 (Chén Wénhuì)
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Caiju Wen 文采菊 (Wén Cǎijú)
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Office hours: Thursday 1:30-3:30pm or by appointment

Rongrong Hao 郝荣荣 (Hǎo Róngróng)
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Course Description

Advanced Modern Chinese I is for students who have finished CHIN 0500 or equivalent. This upper-intermediate level course aims to continually develop students' overall Chinese language skills. Through reading, discussion, and writing, students will have plenty of opportunities to explore various issues and values in contemporary Chinese society. Besides the study of the texts, students will also be exposed to other media, like Chinese films, Chinese TV shows, etc. Class is conducted

in Mandarin. Both simplified and traditional character texts will be used.

Textbook and Resources

Chih-P'ing Chou, Yan Xia, and Meow Hui Goh. *All Things Considered (事事关心): An Advanced Reader of Modern Chinese*. Princeton University Press. 2001. ISBN 978-0-691-15310-0 Available at Brown Bookstore.

Any other course-related materials or information can be found on Canvas.

Course Requirements and Grading

This course meets five times per week.

Get prepared before each class. In preparation for each class, students need to: read the text, study the vocabulary words, listen to the audio text, read the text out loud, grasp a few important ideas from the content, and think about the topic. Students are expected to be actively involved in class activities, creatively contribute to the discussion, and elaborate responses to the instructors' questions. This will ensure their performance and participation in the class discussions, which accounts for 15 percent of the final grade.

Dictations will always be given at the beginning of the class, which focus on the new vocabulary of that day. Each quiz contains new vocabulary words and yes/no questions regarding the content of the reading. For new vocabulary words, students need to write out Chinese characters, Pinyin, and English meanings. No make-up will be offered for lateness and absence. The two lowest grades will be dropped at the end of the semester. Dictations account for 10 percent of the final grade.

Homework includes using new vocabulary or sentence structures to make sentence, answering questions after studying a text or watching a film, and participating in the Canvas Discussion Group. The former two need to be turned in at the beginning of class. Grade for late homework will be deducted 20 percent per day, for instance, if the homework is handed in after class, only 80 percent of total grade will be given. For the Canvas Discussion Group, all students are required to participate after each review and discussion session(复习讨论课). Discussion group is graded on participation only. The two lowest grades will be dropped at the end of the semester. Homework may be typed or hand-written, in either case please double space. On the upper-left corner, please type your name, section number, lesson number and title, and the assigned date (not the due date) of the homework. Homework accounts for 15 percent of the final grade.

There are three in-class exams and final exam. A review session is conducted before

each exam. The three in-class exams account for 20 percent of the final grade, the final exam accounts for 10 percent.

Two essays (800 characters for the midterm essay and 1200 for the final essay) need to be submitted. The essays may be typed or hand-written, in either case please double space. On the upper-left corner, please type your name, section number, and the assigned date of the essay. After the first draft of the essay being edited by the teachers, a revised version needs to be submitted. Two essays account for 15 percent of your final grade.

Fluency and accuracy of speaking is evaluated by students' verbal expression during class and performance in two major assignments: a midterm oral presentation and a final project presentation. Criteria and details will be posted on the Canvas site. Oral proficiency and performance account for 15 percent of the grade.

Letter Grade

90%-100%=A 80%-89.9%=B 70%-79.9%=C 69.9 or below=NC

Course Policies

Students must inform the instructor in advance if they have to be late, absent, or switch to another section. Being fifteen minutes late to class will be considered half an absence. Unexcused absences will be recorded and will affect the final grade. 3 unexcused absence will prevent students from receiving an A; 5 unexcused absence will prevent students from receiving a B and above; 6 unexcused absence will result in a "NO CREDIT".

Any degree of violation of the Academic Code will result in a failing grade and serious consequences, i.e. disciplinary action by the University. Read the full text of the Academic Code and other resources relating to academic integrity by clicking this link:

http://www.brown.edu/Administration/Dean_of_the_College/curriculum/documents/academic-code.pdf